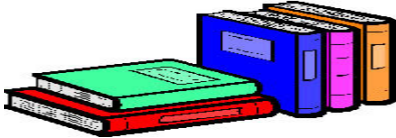


# Mrs. Olsson's March Newsletter

## Room (A204)

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Dear Parents,  
We will focus on the following skills this month:



### Reading

#### **Phonemic Awareness:**

Demonstrate phonemic awareness by blending or segmenting phonemes in a one-syllable word.

#### **Phonics:**

Apply word analysis skills (e.g., phonics, word patterns) to recognize new words.

Demonstrate phonological awareness (e.g. counting syllables, hearing rhyme, alliteration, onset and rime) of sounds in words.

#### **Fluency:**

Read age-appropriate material orally with accuracy, rhythm, volume, and flow that sounds like natural speech.

#### **Comprehension:**

Continuously check and clarify for understanding (e.g., reread, read ahead, use visual and context clues, ask questions, retell, use meaningful substitutions.

Ask questions to seek elaboration of illustrations or portions of text and to monitor comprehension. (e.g., ask why a character would do something, ask for clarification of something.)

#### **Vocabulary:**

Comprehend unfamiliar words using context clues and prior knowledge.

Use knowledge of letter-sound correspondences and high frequency words to orally read age-appropriate material.

### Writing/Grammar:



We will continue Unit 2 entitled: Writing From Notes. Unit 2 strengthens the writing foundation by taking an outline and converting it into a written paragraph. Students will write summaries from paragraphs or short articles by using a Key Word Outline. Students will retell paragraphs and short articles from the outline.



### Math:

We have begun a unit entitled: Place Value, Comparison, Addition and Subtraction to 40. This unit focuses the role of place value in the addition and subtraction of numbers to 40. Students will recognize multiple tens and ones. They will use fingers, linking cubes, dimes, and pennies to represent numbers to 40 in various ways: from all ones to tens and ones. They will use a place value chart to organize units.



### Science:

We will conclude the unit entitled: Solids and Liquids. Students will learn that matter can be a solid, liquid, or gas.



### Social Studies:

Students will learn about the following: authority figures at home, in school, and in the community; examples of power without authority; characteristics of responsible citizenship. Students will be able to explain how decisions can be made and conflicts can be resolved in fair ways.



- Spelling Word Test is every Monday.
- Sight Word Test is every Friday.
- Have your child read nightly for at least 20 minutes.
- Have your child do Chase School's computer programs at home: Reflex Math, Reading Eggs, LexiaCore5 Reading and IXL.
- **Spring Break (No School): March 26<sup>th</sup>- March 30<sup>th</sup>.**