

Al inicio de cada nuevo año, muchos de nosotros hacen resoluciones y establecer nuevas metas para nosotros mismos. ¿Por qué no hacer de la lectura de uno de ellos? Algunos ejemplos de acciones que podríamos tomar este año Leer más, leer con nuestras familias, Lee los tipos de libros que no normalmente leer Inicie Únete a un club del libro, traer nuestras familias a la biblioteca pública de Chicago, y muchos más!

Thank you,
Mrs. Lux



Ms. Kornack

IN JANUARY...

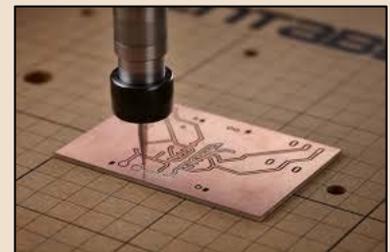
Pre-K will be finish experimenting with balls in January. Students will design an object that will suspend a ball when they blow into it, sort balls by their common characteristics, and create some ramp and mazes to send various balls through.



Kindergarten – Second Grade will continue the **Beginning Engineering, Science, and Technology (BEST)** unit from NASA. Students will work on designing landing pods for lunar buggies they create to move around on the moon. They will use their rovers to test the best type of ramp system to get them off of the space shuttle, and experiment with different types of cargos and loads. These projects will include engineering with all sorts of recycled materials!

Third and Fourth Grade will continue their Tower unit based on the Watts Towers built by Simon Rodia in Los Angeles. Students will use what they have learned about the science and engineering process and material properties to begin planning rough drafts of their towers. Students will work in teams of four, and have specific jobs to do in their team.

Fifth through Eighth Grade will continue their stop-motion animation unit by creating storylines and sets, and beginning to capture some pictures for their films. Some 5th-8th grade students will begin a wood carving mini unit using the Carvey in the STEAM lab. Students will create a wooden tile of their own design that fits in with a larger class theme that they create.



Music

Thank you to everyone who attended our annual Winter Showcase! I think it was the best performance to date.

Kindergarten: Students are working to read, write and aurally identify steady beat and rhythm

1st: students are working to read, write, and aurally identify quarter notes and eighth note patterns

2nd: students are working to read, write, and aurally identify 16th note patterns and Do solfege

3rd: students are working to read, write, and aurally identify 16th note patterns and do solfege

4th: students are working on and beginning their journey playing recorder

5th: students are working on Mi Re Do solfege

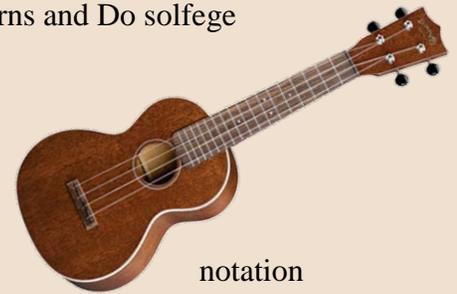
6-7th: students are continuing work on orchestra instrument families and studying *The Young Person's Guide to the Orchestra*

8th: students are working on ukulele skills including chords and traditional reading

Musically yours,

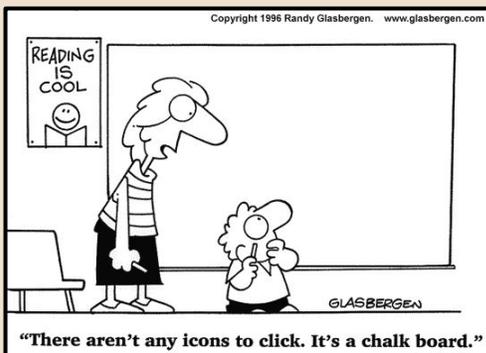
Ian Stillmunks

Music Teacher



notation

Mr. Santana --- Technology



K-2nd grade students will continue to review their Google accounts and learn how to access their email and Google applications. In these grades the classes will explore basic computer science, continue their coursework in Tynker.com, and review some basic typing skills. Typing Courses (TypingClub <https://chase-elementary-school.typingclub.com/>)- applications for extra academic enrichment.

3rd-8th Grade:

Students will continue to work with their respective computer science courses in Tynker.com.

All classes should refer to the work assigned in their Google Classroom home page. Students will complete a number of readings/presentations utilizing articles from Newsela.com and focus on a number of lessons reviewing the core principles of being an effective, safe, and productive digital citizen. All classes will continue to explore the tools available in Google for classroom use; email, Google Docs, Google Draw, and Google Slide. Robotics will be introduced to expand upon student's computer coding experiences.

Resources:

Tynker: <https://tynker.com/>

Code.Org Page <https://code.org/>

Newsela -- <https://newsela.com/>

Prodigy Math: <https://prodigygame.com/Play/>

Kindergarten: <http://www.abcya.com/>

