



## **SEL Supportive Schools Certification School Feedback Report**

Congratulations! Based on the documentation provided and evidence collected during our site visit, the CPS Office of Social and Emotional Learning (OSEL) is pleased to award the SEL Supportive Schools Certification to

### **Chase Elementary School**

with a designation of **Exemplary**

### **Areas of Strength**

#### **School-Wide Expectations**

The school has clearly prioritized clear, consistent expectations for student behavior. CHAMPS expectations were posted in every classroom, hallway, and even in the teacher restroom. Leadership provided a full-day CHAMPS training for all staff to ensure that this approach is implemented school-wide. In focus groups, students and teachers alike agreed on behavioral expectations, and we saw great consistency across classroom observations.

#### **Professional Relationships**

School leaders clearly understand the need to build a positive staff culture. This was evident from activities designed specifically to build morale- such as yoga/mindfulness and teacher acknowledgments- as well as time devoted to staff collaboration in grade levels and bi-weekly flex time. Staff report that SEL is a staple item on grade-level meeting agendas. Staff interactions in the hallway and in office areas appeared supportive and collaborative.

#### **SEL Skills Instruction**

There is strong evidence that SEL instruction is occurring at every level and in every classroom. Second Step posters and kits were evident in classrooms, and many interviewees reported that it has been consistently implemented all school year. Teachers report that they have seen positive changes in student behavior as a result. They also state that Second Step has had a positive impact on their own SEL skills and articulated how they integrate SEL skills into core instruction. Students noted changes in their peers' behavior from the beginning of the year until now, and shared what they have learned about empathy, friendships, drug or alcohol prevention, and how to solve problems. Beyond Second Step, there is an SEL component in afterschool programming, including Citizen Schools. In addition to universal supports provided by teachers, Tier 2 and Tier 3 supports are provided by the counselor, social worker and community partners.

#### **Community Partnerships**

Chase's long-term partnership with the Children's Home and Aid Society has made a substantial contribution to student's social, emotional, and cognitive development. Afterschool activities provide SEL development opportunities for all students, and on-site staff offer high-quality behavioral health services to students with targeted and intensive needs.